| Name          | Which Committee are you reporting on? | 1 <sup>st</sup> Item to Share  | 2 <sup>nd</sup> Item to<br>Share  | Which "10+1" area(s) is most related to the item(s) you shared for this month?  | Which area(s) of the strategic plan is most related to the item you describe  |
|---------------|---------------------------------------|--|---|---|---|
| Sue VanHattum | Budget                                | We worked on how to get the CARES money out. (It's about \$642,000, and can be used for almost anything needed because of having to make changes due to corona virus.) |   | 10. Processes for institutional planning and budget development.;   | Goal 1.1. Strengthen connection and representation of college community in decision-making process and participatory governance; Goal 1.2. Steward College Resources in alignment with Strategic Plan utilizing a Clear, Transparent, Data-Based Decision-making processes for the College Budget; Goal 3.4.Respond equitably to the unique needs of our diverse students in order to provide the support they need to achieve their full academic and career potential   |
| Troy Hess     | Student<br>Success                    | Excellent student success discussions  |   | 5. Standards & Polices regarding Student Preparation and Success; 8. Policies for faculty professional development activities. 9. Processes for program review; Item(s) not really related to the 10+1; | Goal 1.2. Steward College Resources in alignment with Strategic Plan utilizing a Clear, Transparent, Data-Based Decision-making processes for the College Budget; Goal 2.3. Improve the effectiveness of campus-wide instructional and student support;   |
| Maritez Apigo | Student<br>Success                    | 4 Sub-<br>Committees of<br>the SSC are: PD,<br>AB705 Task<br>Force, SLO &<br>AUO Committee,<br>and Racial and<br>Social Justice<br>Committee                           | Textbook<br>affordability<br>survey<br>results and<br>ASU's OER<br>resolution | 5. Standards & Polices regarding Student Preparation and Success; 4. Educational Program Development; 6. College governance structures, as related to faculty roles.;                                   | Goal 1.1. Strengthen connection and representation of college community in decision-making process and participatory governance; Goal 2.3. Improve the effectiveness of campus-wide instructional and student support; Goal 3.2. Increase the number of students annually who complete their educational and career goals in a timely way Goal 3.3. Improve the educational experience for students with particular emphasis on activities proven to support completion goals Goal 3.4. Respond equitably to the unique needs of our diverse students in order to provide the support they need to achieve their full academic and career potential |